



## Program

Thursday, September 12

09:15 - 9:30

Opening session

9:30 - 10:30

Keynote

Ana Lúcia Santos

*Acquisition of control structures: problems and open questions*

10:30 - 11:00

Coffee Break

Session 1

Session 2

11:00 - 11:30

*Differentiating between superficial and grammatical attrition: evidence from native speakers of German, Spanish and Southern British English in bilingual/bidialectal contexts*

Laura Dominguez, E Jamieson, Glyn Hicks & Monika Schmid

*Functional restructuring and the growing trees hypothesis: Insights from language acquisition*

Tommaso Sgrizzi

11:30 - 12:00	<i>The acquisition of relative clauses by Italian-German bilingual children: The effect of child-internal and child-external factors</i> Anna Michelotti, Jacopo Torregrossa & Flavia Adani	<i>Emergent syntactic categories and increasing granularity: evidence from a multilingual corpus study</i> Núria Bosch & Theresa Biberauer
12:00 - 12:30	<i>Attach me if you can</i> Marina Sokolova	<i>A snapshot of complex grammar in children aged 6 to 8 years of age</i> Vikki Janke & Gloria Chamorro
12:30 - 13:00	<i>Individual differences and morphological markedness in the processing of heritage language Spanish gender agreement: An event-related potential investigation</i> Jiuzhou Hao, Alicia Luque, Maki Kubota, Megan Nakamura, Eleonora Rossi & Jason Rothman	<i>Does occluding the agent's body affect Italian children's production of argument structure?</i> Chiara Dal Farra, Silvia Silleresi, Fabienne Martin, Yining Nie, Artemis Alexiadou & Maria Teresa Guasti
13:00 - 14:30	<b>Lunch break</b>	
14:30-15:00	<i>Children's acquisition of classifier phrases in Mandarin Chinese</i> Shuyan Zhao & Peng Zhou	<i>Very young children correctly interpret verbal passives. A study on the comprehension of adjectival and verbal passives in Italian preschoolers</i> Silla Paneghel, Yasmin Rech & Francesca Volpato
15:00 - 15:30	<i>Overt PAST on irregular verbs in child English due to secondary feature negligence</i> Johannes Hein, Imke Driemel, Fabienne Martin & Yining Nie	<i>Emergence of passives in L1 Italian children's spontaneous production: Questioning maturational hypotheses</i> Elena Ferrato
15:30 - 16:00	<i>How do speakers of L1 Dutch process noun plural marking in their L3 German?</i> Bénédicte Grandon & Esther Ruigendijk	<i>Verb movement and adverbial hierarchy in Italian children's early spontaneous speech</i> Sonia Patrizi & Emanuela Sanfelici
16:00 - 17:00	<b>Coffee Break &amp; Poster Session 1</b>	
17:00 - 17:30	<i>Maybe now, not later: online processing of semantic operators in adults and 2-year-olds</i> Maxime Tulliam, Vishal Arvindam & Ailis Cournane	<i>Can L1-Japanese L2ers reconstruct Principle C effects in English?</i> Mayuko Yusa & Bonnie D. Schwartz

17:30 - 18:00	<i>Can "one" in "The bear wants a small green apple and a big one" refer to a yellow apple? Anaphoric reconstruction is sensitive to nesting in adults but not in children</i> Adina Camelia Bleotu, Deborah Foucault & Tom Roeper	<i>L1 transfer or default local readings for reflexives? Evidence from Turkish and English</i> Burcu Boran & Liz Smeets
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18:00 - 18:30	<i>Children's presupposition accommodation with different types of triggers</i> Elena Pagliarini, Roberta Signoretto & Filippo Domaneschi	<i>Null subjects and objects in monolingual and bilingual children: Evidence from Russian and Hebrew</i> Galina Gordishevsky, Natasha Dvorina & Natalia Meir
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18:30

**Porto de Honra**

Musical moment

"Remembering the Carnation Revolution - 50<sup>th</sup> anniversary"

**Friday, September 13**

**Session 1**

**Session 2**

9:00 - 9:30	<i>Are true negatives difficult for children no matter where the negation appears? Evidence from the scrambling language German</i> Petra Schulz, Merle Weicker & Angela Grimm	<i>The relationship between L2 acquisition and L1 attrition in adult grammars</i> Lewis Baker
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9:30 - 10:00	<i>'Two is better than one, isn't it?' Exploring the role of overt negation in the acquisition of Italian 'nessuno'</i> Letizia Raminelli & Desiré Carioti	<i>The syntax-discourse interface in L2 acquisition: Evidence from clefts in European Portuguese</i> Xinyi Li, Maria Lobo & Joana Teixeira
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10:00 - 10:30	<i>Negation in discourse: The role of discourse relations in the use of negation in German child language</i> Elisabeth Eichler, Angela Grimm & Jacopo Torregrossa	<i>Ambiguity resolution of the wh-elements at interfaces in L2 Chinese: Comparing the role of prosody and syntax</i> Xin Yan & Shanshan Yan
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10:30 - 11:00

**Coffee Break**

11:00 - 11:30	<i>'a branca Schere' or 'a tesoura weiße'? Linguistic constraints on adjective placement in Portuguese-German code-switching by child heritage speakers</i> Cristina Flores, Carmen Parafita-Couto & Esther Rinke	<i>Subcategorization in PPs and Williams Syndrome: evaluating the impact of the visuospatial impairment</i> Renata Martins de Oliveira & Marina R. A. Augusto
11:30 - 12:00	<i>Switching the majority language: The case of heritage Greek in North and South America</i> Vicky Chondrogianni, Evangelia Daskalaki, Aretousa Giannakou, Christina Haska	<i>The macro- and microstructure of narratives produced by German-speaking children with hearing impairment with a focus on the production of referential elements</i> Esther Ruigendijk, Lara Hardebeck & Ulla Licandro
12:00 - 12:30	<i>Morphosyntactic development in child heritage speakers: DOM and number agreement in heritage Romanian</i> Anamaria Bentea & Theodoros Marinis	<i>Training Case marking skills in German-speaking preschoolers with story books and songs</i> Tanja Diederich
12:30 - 14:00	<b>Lunch break</b>	
14:00 - 14:30		<i>Infant comprehension of wh- questions in Palestinian Arabic</i> Anna Gavarró & Tala Nazzal
14:30 - 15:00	<i>French children interpret Modal Disjunction as Modal Conjunction: "Liz can buy a croissant or a candy... That means both, right?"</i> Antoine Cochard, Angeliek van Hout & Hamida Demirdache	<i>A-not-A questions in child Mandarin: Deletion or reduplication?</i> Yixuan Yan
15:00 - 15:30	<i>To each (dependency), their own (features): intervention effects in exhaustification</i> Veronica Bressan, Adriana Belletti & Cristiano Chesi	<i>Early mastery of the Japanese Case system: New evidence from relative clauses</i> Zixi Liu & Giulio Ciferri Muramatsu
15:30 - 16:00	<i>Attention affects children's order of mention in noun phrases but not in transitive sentences</i> Sarah Dolscheid & Martina Penke	<i>The development of the syntactic tree: Evidence from cleft sentences in L1 French</i> Tess Wensink, Karen Lahousse, Cécile de Cat, Katerina Palasis & Béatrice Busson
16:00 - 17:00	<b>Coffee Break &amp; Poster Session 2</b>	

17:00 - 18:00

**Keynote**

Roumyana Slabakova  
*Multilingual Linguistic Representations*

18:00 - 18:30

**Business meeting**

20:00

**Conference Dinner**

**Saturday, September 14**

**Session 1**

**Session 2**

9:00 - 9:30

*Acquisition of connected speech in Catalan as a foreign language*

Gemma Repiso-Puigdelliura

*Pronoun interpretation in English: Is prosody enough?*

9:30 - 10:00

*What's a question to start with? Auxiliary placement in English early talkers*  
Rebecca Woods & Johannes Heim

Lydia White, Heather Goad, Guilherme Garcia, Natália Guzzo, Liz Smeets & Jiajia Su

10:00 - 10:30

*The repetition of passives in Mandarin-speaking children with DLD and with ALI*  
Jiao DU, Stephanie Durrleman, Xiaowei HE & Haopeng YU

*Preschoolers' comprehension of prosodically marked information structure: New evidence from the effect of sentence focus on logical scope*  
Balázs Surányi & Máté Gulás

10:30 - 11:00

**Coffee Break**

11:00 - 11:30

*Language effects on Theory of Mind in Developmental Language Disorder*  
Dafni Vaia Bagioka, Theodoros Marinis, Elena Theodorou & Arhonto Terzi

*Rare patterns in child phonology are not random: The case of singleton onset deletion*  
Natália Brambatti Guzzo

11:30 - 12:00

*Uneven patterns in the narrative proficiency of Croatian-speaking children with Williams syndrome*  
Alexandra Perovic, Gordana Hržica, Sanda Huljev Frković & Ana Bogdanić

*The acquisition of complex syllabic onsets in Catalan children*  
Duna Ninyerola Barea, Eulàlia Bonet Alsina & Anna Gavarró Algueró

12:00 - 13:00

**Keynote 3**

Philippe Prévost  
*Language in autism: A spectrum of theoretical questions and methodological challenges*

**Poster Session 1**

**Poster Session 2**

- The role of syntactic complexity and typological similarity in the ultimate attainment of Italian as a heritage and second language*  
 Francesco Romano, Pedro Guijarro-Fuentes, Andrea Calpe Alvarez & Marta Rivera Zurita
- Brazilian/European Portuguese bidialectals and their null subjects*  
 Ronan Pereira, Catarina Rosa & Mariana Silva
- The acquisition of subject-verb inversion in Brazilian Portuguese as a heritage language*  
 Aline Gandra
- Connecting L2 acquisition and language change: null subjects and null objects in L1 European Portuguese – L2 English*  
 Alexandra Fiéis & Joana Teixeira
- The effect of L1 properties on the acquisition of definiteness in child L2: Evidence from L1-English and L1-Russian bilinguals acquiring L2-Hebrew*  
 Dana Plaut-Forckosh, Iris Hindi, Marianna Beradze & Natalia Meir
- Children are sensitive to the presupposition of you ‘again’ in Mandarin: Evidence from two alternative methods*  
 Ting Xu, Lyn Tieu & Stella Christie
- Japanese-speaking children’s association of “only” in ditransitive sentences*  
 Ayaka Sugawara, Koji Sugisaki, Eri Tanaka, Satoshi Tomioka & Yoichi Miyamoto
- Cognitive profiles in autistic adults: a window into the nature of the language faculty*  
 Marta Manenti, Sandrine Ferré, Laurice Tuller, Emmanuelle Houy-Durand, Frédérique Bonnet-Brilhault & Philippe Prévost
- Alveolar lateral acquisition: cross-sectional experimental and longitudinal naturalistic production data from Portuguese children*  
 Maria João Freitas, Jéssica Gomes & Ana Margarida Ramalho
- The role of L1-L2 vowel similarity and acoustic distance in L2 vowel perception*  
 Shinsook Lee & Hyun-Ju Kim
- Gradient symbolic representations in the L2 acquisition of French liaison*  
 Britta Gemmeke
- Conditional reasoning in teleological directives in Greek: Evidence from child language*  
 Vina Tsakali, Despina Oikonomou & Irini Amanaki
- Children's Acquisition of Non-maximality in Plural Definite Descriptions with Context*  
 Flavia Naehrlich, Rineke Verbrugge & Angeliek van Hout
- Overt path in motion events: child language as a magnifier for event structure*  
 Irene Amato & Artemis Alexiadou
- Children do not have different verb representations from adults: Non-culminating incremental theme predicates in Mandarin-speaking children*  
 Jingying Xu & Cristina Schmitt